

2010-11 Academic Excellence Indicator System

District Name: GUTHRIE CSD

District #: 135001

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)

Advanced Academic Courses (2009-10)

College Admissions (Class of 2010)

College-Ready Graduates (Class of 2010)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: GUTHRIE CSD
District #: 135001

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	88%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	92%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Mathematics	2011	88%	84%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	87%	84%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	83%	79%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	84%	81%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	85%	88%	*	*	88%	*	*	*	*	*	*	*	*
	2010	86%	85%	92%	*	*	> 99%	*	*	*	*	*	83%	*	*
Mathematics	2011	89%	87%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	89%	87%	92%	*	*	> 99%	*	*	*	*	*	83%	*	*
Writing	2011	91%	90%	88%	*	*	88%	*	*	*	*	*	*	*	*
	2010	92%	91%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2011	78%	75%	75%	*	*	75%	*	*	*	*	*	*	*	*
	2010	78%	75%	92%	*	*	> 99%	*	*	*	*	*	83%	*	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	86%	92%	*	*	92%	*	*	*	*	*	> 99%	*	*
	2010	86%	85%	89%	*	*	89%	*	*	*	*	*	*	*	*
Mathematics	2011	86%	83%	92%	*	*	92%	*	*	*	*	*	> 99%	*	*
	2010	86%	82%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Science	2011	86%	85%	93%	*	*	> 99%	*	*	*	*	*	83%	*	*
	2010	87%	85%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
All Tests	2011	76%	73%	79%	*	*	83%	*	*	*	*	*	83%	*	*
	2010	75%	72%	89%	*	*	89%	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	82%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
	2010	86%	84%	91%	*	*	> 99%	*	*	*	*	*	80%	*	*
Mathematics	2011	83%	77%	71%	*	*	71%	*	*	*	*	*	*	*	*
	2010	83%	79%	92%	*	*	> 99%	*	*	*	*	*	80%	*	*
All Tests	2011	76%	70%	71%	*	*	71%	*	*	*	*	*	*	*	*
	2010	76%	72%	92%	*	*	> 99%	*	*	*	*	*	80%	*	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Performance

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard														
^ Grade 11														
Eng Lang Arts	2011 94%	95%	67%	*	60%	*	*	*	*	*	*	60%	*	*
	2010 93%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
Mathematics	2011 90%	89%	83%	*	80%	*	*	*	*	*	*	80%	*	*
	2010 88%	86%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
Science	2011 90%	89%	83%	*	80%	*	*	*	*	*	*	80%	*	*
	2010 90%	89%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
Soc Studies	2011 98%	97%	83%	*	80%	*	*	*	*	*	*	80%	*	*
	2010 97%	96%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
All Tests	2011 84%	82%	67%	*	60%	*	*	*	*	*	*	60%	*	*
	2010 81%	79%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	> 99%
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011 90%	89%	92%	*	75%	96%	*	*	*	*	89%	86%	*	71%
	2010 90%	90%	97%	*	85%	> 99%	*	n/a	n/a	n/a	> 99%	92%	*	89%
Mathematics	2011 84%	81%	89%	*	82%	91%	*	*	*	*	89%	91%	60%	72%
	2010 84%	82%	96%	*	85%	98%	*	n/a	n/a	n/a	> 99%	92%	*	84%
Writing	2011 92%	92%	94%	*	*	93%	*	*	*	*	*	*	*	*
	2010 93%	93%	95%	*	*	> 99%	*	n/a	n/a	n/a	*	86%	*	*
Science	2011 83%	81%	89%	*	67%	> 99%	*	*	*	*	> 99%	80%	40%	60%
	2010 82%	81%	97%	*	*	97%	*	n/a	n/a	n/a	*	> 99%	*	> 99%
Soc Studies	2011 95%	94%	95%	*	89%	> 99%	*	*	*	*	> 99%	88%	*	83%
	2010 94%	94%	> 99%	*	*	> 99%	*	n/a	n/a	n/a	*	> 99%	*	> 99%
All Tests	2011 76%	73%	80%	*	61%	86%	*	*	*	*	78%	79%	17%	42%
	2010 76%	74%	95%	*	85%	97%	*	n/a	n/a	n/a	> 99%	92%	*	84%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011 33%	31%	46%	*	19%	54%	*	*	*	*	22%	45%	*	18%
	2010 32%	30%	27%	*	15%	30%	*	*	*	*	20%	23%	*	16%
Mathematics	2011 29%	25%	27%	*	24%	29%	*	*	*	*	44%	30%	20%	11%
	2010 28%	25%	33%	*	38%	32%	*	*	*	*	50%	31%	*	21%
Writing	2011 31%	30%	35%	*	*	33%	*	*	*	*	*	*	*	*
	2010 32%	31%	40%	*	*	38%	*	*	*	*	*	14%	*	*
Science	2011 30%	28%	19%	*	8%	25%	*	*	*	*	17%	13%	< 1%	< 1%
	2010 28%	25%	30%	*	*	28%	*	*	*	*	*	38%	*	29%
Soc Studies	2011 47%	42%	24%	*	11%	33%	*	*	*	*	17%	< 1%	*	< 1%
	2010 45%	41%	25%	*	*	30%	*	*	*	*	*	< 1%	*	18%
All Tests	2011 16%	14%	14%	*	< 1%	18%	*	*	*	*	< 1%	8%	< 1%	< 1%
	2010 15%	13%	9%	*	< 1%	11%	*	*	*	*	< 1%	8%	*	< 1%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: GUTHRIE CSD
District #: 135001

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	98.7%	-	94.7%	100.0%	-	-	-	-	100.0%	96.3%	85.7%	95.7%
By Test Version														
TAKS (1 or more)	91.0%	90.1%	92.4%	-	89.5%	93.3%	-	-	-	-	50.0%	88.9%	85.7%	82.6%
Not on TAKS	7.6%	9.2%	6.3%	-	5.3%	6.7%	-	-	-	-	50.0%	7.4%	0.0%	13.0%
TAKS(Acc) Only	2.4%	4.0%	3.8%	-	0.0%	5.0%	-	-	-	-	30.0%	3.7%	0.0%	8.7%
TAKS-M Only	3.1%	3.1%	2.5%	-	5.3%	1.7%	-	-	-	-	20.0%	3.7%	0.0%	4.3%
TAKS-Alt Only	0.9%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	94.2%	93.7%	-	94.7%	93.3%	-	-	-	-	90.0%	88.9%	85.7%	82.6%
Non-Acct System	4.6%	5.1%	5.1%	-	0.0%	6.7%	-	-	-	-	10.0%	7.4%	0.0%	13.0%
Mobile	4.6%	5.1%	5.1%	-	0.0%	6.7%	-	-	-	-	10.0%	7.4%	0.0%	13.0%
Non-Acct Test	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	1.3%	-	5.3%	0.0%	-	-	-	-	0.0%	3.7%	14.3%	4.3%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	1.3%	-	5.3%	0.0%	-	-	-	-	0.0%	3.7%	14.3%	4.3%
Other	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	51,912	79	0	19	60	0	0	0	0	10	27	7	23
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	94.0%	-	76.5%	100.0%	-	-	-	-	100.0%	86.7%	28.6%	82.6%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	85.5%	-	64.7%	92.3%	-	-	-	-	30.0%	73.3%	28.6%	65.2%
Not on TAKS	7.8%	9.5%	8.4%	-	11.8%	7.7%	-	-	-	-	70.0%	13.3%	0.0%	17.4%
TAKS(Acc) Only	2.3%	4.1%	3.6%	-	0.0%	4.6%	-	-	-	-	30.0%	6.7%	0.0%	4.3%
TAKS-M Only	3.3%	3.2%	3.6%	-	11.8%	1.5%	-	-	-	-	30.0%	6.7%	0.0%	8.7%
TAKS-Alt Only	0.8%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.2%	1.2%	-	0.0%	1.5%	-	-	-	-	10.0%	0.0%	0.0%	4.3%
By Acct Status														
Acct System	90.0%	90.2%	90.4%	-	64.7%	98.5%	-	-	-	-	70.0%	80.0%	28.6%	73.9%
Non-Acct System	8.6%	9.1%	3.6%	-	11.8%	1.5%	-	-	-	-	30.0%	6.7%	0.0%	8.7%
Mobile	4.4%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	4.2%	4.2%	3.6%	-	11.8%	1.5%	-	-	-	-	30.0%	6.7%	0.0%	8.7%
Not Tested	1.4%	0.7%	6.0%	-	23.5%	0.0%	-	-	-	-	0.0%	13.3%	71.4%	17.4%
Absent	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	3.6%	-	17.6%	0.0%	-	-	-	-	0.0%	10.0%	42.9%	13.0%
Other	0.4%	0.2%	2.4%	-	5.9%	0.0%	-	-	-	-	0.0%	3.3%	28.6%	4.3%
Total Count	3,175,337	51,221	83	0	17	65	0	0	0	0	10	30	7	23
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	90%	100%	*	*	100%	*	n/a	n/a	n/a	*	*	*	100%
Class of 2010	90%	88%	100%	*	*	100%	*	n/a	n/a	n/a	*	*	*	*

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: GUTHRIE CSD
District #: 135001

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	13%	14%	8%	*	*	8%	*	*	*	*	*	< 1%	*	*
2010	15%	15%	11%	*	*	11%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	92%	*	*	92%	*	*	*	*	*	> 99%	*	*
2010	92%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	17%	8%	*	*	8%	*	*	*	*	*	< 1%	*	*
2010	14%	18%	< 1%	*	*	< 1%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*	*
2010	92%	91%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	11%	< 1%	*	*	< 1%	*	*	*	*	*	*	*	*
2010	10%	9%	< 1%	*	*	< 1%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
2010	95%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	22%	< 1%	*	*	< 1%	*	*	*	*	*	*	*	*
2010	20%	20%	13%	*	*	14%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	87%	> 99%	*	*	> 99%	*	*	*	*	*	*	*	*
2010	88%	88%	88%	*	*	86%	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	82%	86%	*	86%	*	*	*	*	*	*	86%	86%	86%
2009-10	79%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	95.4%	97.4%	-	98.1%	97.3%	-	-	-	-	97.3%	97.4%	99.4%	97.7%
2008-09	95.6%	95.5%	97.6%	-	98.7%	97.4%	-	n/a	n/a	n/a	97.1%	98.2%	-	96.3%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*	*	-	*
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	2.5%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	*	-	0.0%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Performance

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	67%	40%	*	*	*	*	*	*	*	*	*	*	*
Eng Lang Arts 2010	60%	58%	82%	*	*	82%	*	*	*	*	*	*	*	83%
Mathematics 2011	69%	65%	80%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2010	66%	60%	90%	*	*	90%	*	*	*	*	*	*	*	80%
SAT/ACT Results @														
Tested Class of 2010	62.6%	60.4%	70.0%	-	-	70.0%	-	-	-	-	n/a	n/a	n/a	n/a
Tested Class of 2009	61.5%	62.7%	?	-	*	?	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion Class of 2010	26.9%	25.2%	42.9%	-	-	42.9%	-	-	-	-	n/a	n/a	n/a	n/a
At/Above Criterion Class of 2009	26.9%	25.2%	33.3%	-	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score Class of 2010	985	1004	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
Average SAT Score Class of 2009	985	1000	*	-	-	-	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score Class of 2010	20.5	20.3	22.3	-	-	22.3	-	-	-	-	n/a	n/a	n/a	n/a
Average ACT Score Class of 2009	20.5	20.3	20.2	-	*	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts Class of 2010	66%	63%	60%	*	*	60%	*	*	*	*	*	*	*	20%
Eng Lang Arts Class of 2009	62%	60%	83%	*	*	*	*	n/a	n/a	n/a	*	*	*	*
Mathematics Class of 2010	64%	62%	78%	*	*	78%	*	*	*	*	*	*	*	*
Mathematics Class of 2009	60%	59%	> 99%	*	*	*	*	n/a	n/a	n/a	*	*	*	*
Both Subjects Class of 2010	52%	49%	67%	*	*	67%	*	*	*	*	*	*	*	*
Both Subjects Class of 2009	47%	45%	83%	*	*	*	*	n/a	n/a	n/a	*	*	*	*

District Name: GUTHRIE CSD
 County Name: KING
 District #: 135001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 District Profile

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	116	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	2	1.7%	223,243	4.5%
Kindergarten	4	3.4%	373,832	7.6%
Grade 1	8	6.9%	387,655	7.9%
Grade 2	11	9.5%	379,680	7.7%
Grade 3	5	4.3%	375,232	7.6%
Grade 4	9	7.8%	373,915	7.6%
Grade 5	14	12.1%	372,341	7.6%
Grade 6	10	8.6%	361,552	7.4%
Grade 7	10	8.6%	357,262	7.3%
Grade 8	11	9.5%	354,139	7.2%
Grade 9	9	7.8%	390,370	7.9%
Grade 10	6	5.2%	343,450	7.0%
Grade 11	6	5.2%	314,263	6.4%
Grade 12	11	9.5%	291,799	5.9%
Ethnic Distribution:				
African American	0	0.0%	635,400	12.9%
Hispanic	21	18.1%	2,468,574	50.3%
White	94	81.0%	1,531,757	31.2%
American Indian	1	0.9%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	0	0.0%	78,178	1.6%
Economically Disadvantaged	34	29.3%	2,909,554	59.2%
Limited English Proficient (LEP)	7	6.0%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	31	26.7%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	11	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	0	0.0%	119,365	42.6%
White	11	100.0%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	18.2%	48,391	17.3%
Recommended H.S. Pgm./DAP	9	81.8%	232,129	82.7%
Special Education Graduates	1	9.1%	25,537	9.1%

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Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	12.5%	2.3%	-	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	16.7%	2.8%	-	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	-	0.9%
Grade 5	0.0%	1.3%	-	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	-	2.1%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	4.0	19.0
Grade 1	8.0	18.9
Grade 2	11.0	18.8
Grade 3	5.0	18.8
Grade 4	9.0	19.0
Grade 5	14.0	21.4
Grade 6	8.4	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	5.4	17.3
Foreign Languages	6.0	19.0
Mathematics	7.1	17.9
Science	7.5	19.0
Social Studies	6.9	19.6

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STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	38.0	100.0%	663,146.4	100.0%
Professional Staff:	22.0	57.9%	420,412.8	63.4%
Teachers	19.9	52.3%	334,876.4	50.5%
Professional Support	0.2	0.5%	59,958.9	9.0%
Campus Administration (School Leadership)	0.9	2.5%	18,757.3	2.8%
Central Administration	1.0	2.6%	6,820.1	1.0%
Educational Aides:	3.0	7.9%	62,981.3	9.5%
Auxiliary Staff:	13.0	34.2%	179,752.4	27.1%
Total Minority Staff:	3.0	7.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	5.0%	79,342.2	23.7%
White	18.9	95.0%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	5.1	25.5%	77,669.1	23.2%
Females	14.8	74.5%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	15.2	76.5%	257,361.4	76.9%
Masters	4.7	23.5%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,250.7	6.0%
1-5 Years Experience	1.0	5.0%	100,402.5	30.0%
6-10 Years Experience	0.8	4.2%	70,542.9	21.1%
11-20 Years Experience	10.0	50.3%	83,669.9	25.0%
Over 20 Years Experience	8.0	40.5%	60,010.5	17.9%
Number of Students per Teacher:	5.8	n/a	14.7	n/a

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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	19.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,272
1-5 Years Experience	\$36,709	\$44,013
6-10 Years Experience	\$66,480	\$46,604
11-20 Years Experience	\$54,692	\$50,476
Over 20 Years Experience	\$59,774	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$56,344	\$48,638
Professional Support	\$63,699	\$57,045
Campus Administration (School Leadership)	\$74,167	\$70,819
Central Administration	\$107,000	\$89,481
Turnover Rate for Teachers:	4.6%	11.9%
Instructional Staff Percent***:	58.9%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

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TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----			-----State-----					
	Amount	Percent/Rate		Amount	Percent/Rate				
Adopted Tax Rate									
Maintenance and Operations	n/a	\$0.980		n/a	\$1.064				
Interest and Sinking Fund #	n/a	\$0.334		n/a	\$0.171				
Total Rate (sum of above)	n/a	\$1.314		n/a	\$1.235				
Standardized Local Tax Base (comptroller valuation)									
Value (after exemptions)	\$268,322,671	n/a		\$1,671,116,451,188	n/a				
Value Per Pupil @	\$2,313,126	n/a		\$350,222	n/a				
Value by Category									
Business	\$12,209,480	4.5%		\$619,775,745,261	32.8%				
Residential	\$1,198,450	0.4%		\$1,026,991,436,746	54.4%				
Land	\$28,446,710	10.6%		\$120,237,548,492	6.4%				
Oil and Gas	\$226,947,100	84.4%		\$112,804,066,882	6.0%				
Other	\$156,340	0.1%		\$9,304,192,230	0.5%				
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited)	\$1,960,317	n/a		\$7,355,367,290	n/a				
Percent of Total Budgeted Expenditures (2010-11)	n/a	48.9%		n/a	18.7%				
ACTUAL REVENUE INFORMATION (2009-10)	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,666,791	100.0%	\$29,334	\$4,596,587	100.0%	\$36,773	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,867,406	50.9%	\$14,939	\$2,754,964	59.9%	\$22,040	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$132,813	3.6%	\$1,063	\$134,269	2.9%	\$1,074	\$2,065,867,106	4.1%	\$428
State +	\$1,634,059	44.6%	\$13,072	\$1,642,323	35.7%	\$13,139	\$21,076,094,948	42.3%	\$4,369
Federal	\$32,513	0.9%	\$260	\$65,031	1.4%	\$520	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$598,030	n/a	\$4,784	\$598,030	n/a	\$4,784	\$1,070,736,634	n/a	\$222
ACTUAL EXPENDITURE INFORMATION (2009-10)									
By Object:									
Total Expenditures	\$3,230,692	100.0%	\$25,846	\$6,619,246	100.0%	\$52,954	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$2,264,184	70.1%	\$18,113	\$2,264,184	34.2%	\$18,113	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$860,792	26.6%	\$6,886	\$876,513	13.2%	\$7,012	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$884,379	13.4%	\$7,075	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$105,716	3.3%	\$846	\$2,594,170	39.2%	\$20,753	\$7,446,643,563	13.4%	\$1,544

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ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,124,976	100.0%	\$25,000	\$3,140,397	100.0%	\$25,123	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,559,118	49.9%	\$12,473	\$1,571,018	50.0%	\$12,568	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$105,933	3.4%	\$847	\$109,454	3.5%	\$876	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$38,418	1.2%	\$307	\$38,418	1.2%	\$307	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$10,504	0.3%	\$84	\$10,504	0.3%	\$84	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$156,885	5.0%	\$1,255	\$156,885	5.0%	\$1,255	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$125,734	4.0%	\$1,006	\$125,734	4.0%	\$1,006	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$159,971	5.1%	\$1,280	\$159,971	5.1%	\$1,280	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$334,530	10.7%	\$2,676	\$334,530	10.7%	\$2,676	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$581,481	18.6%	\$4,652	\$581,481	18.5%	\$4,652	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$52,402	1.7%	\$419	\$52,402	1.7%	\$419	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$598,030	n/a	\$4,784	\$598,030	n/a	\$4,784	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		53.7%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$1,829,594	100.0%	\$14,637	\$1,845,015	100.0%	\$14,760	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$2,505	0.1%	\$20	\$2,505	0.1%	\$20	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$173,272	9.5%	\$1,386	\$173,272	9.4%	\$1,386	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$111,799	6.1%	\$894	\$111,799	6.1%	\$894	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$2,274	0.1%	\$18	\$2,274	0.1%	\$18	\$411,864,800	1.3%	\$85
Regular Education (11)	\$1,382,659	75.6%	\$11,061	\$1,391,706	75.4%	\$11,134	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$78,601	4.3%	\$629	\$84,975	4.6%	\$680	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$78,484	4.3%	\$628	\$78,484	4.3%	\$628	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7	6.0%	796,755	16.2%
Career & Technical Education	53	45.7%	1,032,602	21.0%
Gifted & Talented Education	3	2.6%	379,789	7.7%
Special Education	14	12.1%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	2.2	10.9%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	17.7	89.1%	245,670.2	73.4%
Special Education	0.0	0.0%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

English Language Learners Progress Indicator
2010-11 80% 82% 86%
2009-10 79% 81% *

* * * * * 86% 86% * * 86% 86%
* * * * * * * * * *

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$46,386 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.