

2008-09 Academic Excellence Indicator System

District Name: GUTHRIE CSD

District #: 135001

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GUTHRIE CSD
District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| TAKS Met 2009 Standard Grade 3 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 90% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 89% | 90% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| Mathematics | 2009 | 86% | 83% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 85% | 83% | 80% | * | * | 80% | * | * | * | * | * | * | * |
| All Tests | 2009 | 82% | 80% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 80% | 79% | 80% | * | * | 80% | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard Grade 4 (English) | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 85% | 86% | * | * | 86% | * | * | * | * | * | * | * |
| | 2008 | 85% | 84% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| Mathematics | 2009 | 88% | 86% | 86% | * | * | 86% | * | * | * | * | * | * | * |
| | 2008 | 87% | 86% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| Writing | 2009 | 92% | 91% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 93% | 93% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| All Tests | 2009 | 78% | 75% | 86% | * | * | 86% | * | * | * | * | * | * | * |
| | 2008 | 77% | 76% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| TAKS Met 2009 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 84% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| | 2008 | 85% | 87% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 86% | 86% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| | 2008 | 86% | 86% | * | * | * | * | * | * | * | * | * | * | * |
| @ Science | 2009 | 85% | 84% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| | 2008 | 82% | 81% | * | * | * | * | * | * | * | * | * | * | * |
| @ All Tests | 2009 | 73% | 71% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * |
| | 2008 | 72% | 72% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard Grade 6 (English) | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 93% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 94% | 94% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| Mathematics | 2009 | 82% | 80% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 83% | 84% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| All Tests | 2009 | 80% | 78% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 81% | 82% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GUTHRIE CSD
District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 88% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 88% | 90% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 82% | 82% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 80% | 80% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2009 | 94% | 96% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 93% | 95% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 76% | 77% | > 99% | * | * | > 99% | * | * | * | * | * | * | * |
| | 2008 | 74% | 76% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 95% | 95% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 82% | 83% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 79% | 81% | * | * | * | * | * | * | * | * | * | * | * |
| @ Science | 2009 | 73% | 72% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 69% | 70% | * | * | * | * | * | * | * | * | * | * | * |
| @ Soc Studies | 2009 | 92% | 93% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 91% | 91% | * | * | * | * | * | * | * | * | * | * | * |
| @ All Tests | 2009 | 67% | 67% | * | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 64% | 65% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 93% | > 99% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 87% | 89% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * |
| Mathematics | 2009 | 71% | 74% | 80% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 64% | 66% | 91% | * | * | 91% | * | * | 83% | > 99% | * | * | * |
| All Tests | 2009 | 70% | 73% | 80% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 63% | 66% | 91% | * | * | 91% | * | * | 83% | > 99% | * | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GUTHRIE CSD
District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | * | > 99% | * > 99% |
| | 2008 | 91% | 92% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * > 99% |
| Mathematics | 2009 | 82% | 82% | 94% | * | 86% | 96% | * | * | 93% | 96% | * | > 99% | * 90% |
| | 2008 | 80% | 80% | 96% | * | > 99% | 96% | * | * | 93% | > 99% | > 99% | > 99% | * 93% |
| Writing | 2009 | 93% | 94% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * * |
| | 2008 | 93% | 94% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * * |
| Science | 2009 | 78% | 76% | 89% | * | * | 88% | * | * | 93% | 86% | 60% | * | * 67% |
| | 2008 | 74% | 74% | 94% | * | * | > 99% | * | * | 86% | > 99% | * | * | * > 99% |
| Soc Studies | 2009 | 93% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * > 99% |
| | 2008 | 91% | 91% | > 99% | * | * | > 99% | * | * | * | > 99% | * | * | * > 99% |
| All Tests | 2009 | 74% | 74% | 91% | * | 86% | 92% | * | * | 93% | 89% | 75% | > 99% | * 77% |
| | 2008 | 72% | 72% | 95% | * | 86% | 96% | * | * | 90% | > 99% | 83% | > 99% | * 93% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 96% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | * | > 99% | * > 99% |
| Mathematics | 2009 | 89% | 89% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | * | > 99% | * > 99% |
| Writing | 2009 | 97% | 98% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * * |
| Science | 2009 | 83% | 82% | 93% | * | * | 92% | * | * | > 99% | 86% | 60% | * | * 78% |
| Soc Studies | 2009 | 98% | 98% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * > 99% |
| All Tests | 2009 | 84% | 84% | 95% | * | > 99% | 94% | * | * | 97% | 93% | 75% | > 99% | * 85% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 33% | 40% | * | 20% | 42% | * | * | 22% | 61% | * | 60% | * < 1% |
| | 2008 | 34% | 33% | 43% | * | 40% | 43% | * | * | 42% | 44% | * | 44% | * 36% |
| Mathematics | 2009 | 31% | 28% | 42% | * | 43% | 42% | * | * | 36% | 50% | * | 50% | * < 1% |
| | 2008 | 28% | 25% | 44% | * | 43% | 45% | * | * | 36% | 54% | 40% | 40% | * 20% |
| Writing | 2009 | 34% | 35% | 23% | * | * | 25% | * | * | 14% | 33% | * | * | * * |
| | 2008 | 33% | 35% | 21% | * | * | 27% | * | * | 18% | * | * | * | * * |
| Science | 2009 | 26% | 24% | 36% | * | * | 32% | * | * | 50% | 21% | 40% | * | * < 1% |
| | 2008 | 22% | 21% | 28% | * | * | 27% | * | * | 29% | 27% | * | * | * < 1% |
| Soc Studies | 2009 | 44% | 42% | 53% | * | * | 50% | * | * | 57% | 50% | * | * | * 13% |
| | 2008 | 36% | 34% | 36% | * | * | 42% | * | * | * | 30% | * | * | * 14% |
| All Tests | 2009 | 16% | 14% | 21% | * | 14% | 22% | * | * | 20% | 22% | 38% | 38% | * < 1% |
| | 2008 | 15% | 13% | 16% | * | < 1% | 19% | * | * | 14% | 19% | < 1% | 9% | * < 1% |

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| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 87% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 69% | 73% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51% | 51% | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2009 | 64% | 66% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57% | 62% | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 87% | 95% | * | > 99% | 94% | * | * | 97% | 92% | 75% | 88% | * 92% |
| | 2008 | 86% | 87% | 97% | * | > 99% | 96% | * | * | > 99% | 93% | 80% | > 99% | * 89% |
| Mathematics | 2009 | 80% | 79% | 94% | * | 86% | 96% | * | * | 93% | 96% | > 99% | > 99% | * 90% |
| | 2008 | 78% | 77% | 93% | * | > 99% | 92% | * | * | 93% | 93% | 75% | > 99% | * 82% |
| Writing | 2009 | 92% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * * |
| | 2008 | 91% | 91% | > 99% | * | * | > 99% | * | * | > 99% | * | * | * | * * |
| Science | 2009 | 78% | 76% | 89% | * | * | 88% | * | * | 93% | 86% | 60% | * | * 67% |
| | 2008 | 74% | 74% | 94% | * | * | > 99% | * | * | 86% | > 99% | * | * | * > 99% |
| Soc Studies | 2009 | 93% | 93% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * > 99% |
| | 2008 | 91% | 91% | > 99% | * | * | > 99% | * | * | * | > 99% | * | * | * > 99% |
| All Tests | 2009 | 72% | 71% | 89% | * | 86% | 90% | * | * | 93% | 85% | 63% | 88% | * 77% |
| | 2008 | 69% | 69% | 90% | * | 86% | 91% | * | * | 90% | 90% | 64% | > 99% | * 79% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 87% | 95% | * | > 99% | 94% | * | * | 97% | 92% | 78% | 88% | * 92% |
| Mathematics | 2009 | 80% | 79% | 95% | * | 88% | 96% | * | * | 94% | 96% | > 99% | > 99% | * 93% |
| Writing | 2009 | 91% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * * |
| Science | 2009 | 76% | 75% | 90% | * | * | 88% | * | * | 93% | 86% | 67% | * | * 70% |
| Soc Studies | 2009 | 92% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * > 99% |
| All Tests | 2009 | 71% | 70% | 90% | * | 88% | 90% | * | * | 94% | 85% | 67% | 88% | * 79% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-----------|-----------|----------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-----|---------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 99.3% | 100.0% | - | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.0% | 91.4% | - | 90.0% | 91.7% | - | - | 92.5% | 90.0% | 33.3% | 80.0% | - | 75.0% |
| Not on TAKS | 7.7% | 9.3% | 8.6% | - | 10.0% | 8.3% | - | - | 7.5% | 10.0% | 66.7% | 20.0% | - | 25.0% |
| TAKS(Acc) Only | 2.3% | 3.3% | 2.9% | - | 0.0% | 3.3% | - | - | 2.5% | 3.3% | 22.2% | 20.0% | - | 0.0% |
| TAKS-M Only | 3.3% | 3.6% | 1.4% | - | 10.0% | 0.0% | - | - | 2.5% | 0.0% | 11.1% | 0.0% | - | 6.3% |
| TAKS-Alt Only | 0.8% | 0.9% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Combination | 1.3% | 1.5% | 4.3% | - | 0.0% | 5.0% | - | - | 2.5% | 6.7% | 33.3% | 0.0% | - | 18.8% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 86.3% | 81.4% | - | 70.0% | 83.3% | - | - | 75.0% | 90.0% | 88.9% | 80.0% | - | 81.3% |
| Non-Acct System | 11.2% | 13.0% | 18.6% | - | 30.0% | 16.7% | - | - | 25.0% | 10.0% | 11.1% | 20.0% | - | 18.8% |
| Mobile | 4.7% | 5.6% | 17.1% | - | 20.0% | 16.7% | - | - | 22.5% | 10.0% | 0.0% | 20.0% | - | 12.5% |
| Non-Acct Test | 6.4% | 7.3% | 1.4% | - | 10.0% | 0.0% | - | - | 2.5% | 0.0% | 11.1% | 0.0% | - | 6.3% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Not Tested | 1.5% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Absent | 0.1% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| LEP Exempt | 0.9% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Other | 0.4% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Total Count | 3,132,150 | 50,894 | 70 | 0 | 10 | 60 | 0 | 0 | 40 | 30 | 9 | 10 | 0 | 16 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.3% | 100.0% | - | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 90.2% | 91.7% | - | 100.0% | 90.6% | - | - | 96.7% | 86.7% | 54.5% | 100.0% | * | 78.9% |
| Not on TAKS | 7.5% | 9.1% | 8.3% | - | 0.0% | 9.4% | - | - | 3.3% | 13.3% | 45.5% | 0.0% | * | 21.1% |
| TAKS(Acc) | 2.7% | 4.0% | 3.3% | - | 0.0% | 3.8% | - | - | 0.0% | 6.7% | 18.2% | 0.0% | * | 10.5% |
| TAKS-M Only | 2.9% | 3.1% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Combination | 1.2% | 1.2% | 5.0% | - | 0.0% | 5.7% | - | - | 3.3% | 6.7% | 27.3% | 0.0% | * | 10.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 86.5% | 91.7% | - | 100.0% | 90.6% | - | - | 96.7% | 86.7% | 54.5% | 100.0% | * | 78.9% |
| Non-Acct System | 11.3% | 12.8% | 8.3% | - | 0.0% | 9.4% | - | - | 3.3% | 13.3% | 45.5% | 0.0% | * | 21.1% |
| Mobile | 5.1% | 5.7% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Non-Acct Test | 6.2% | 7.2% | 8.3% | - | 0.0% | 9.4% | - | - | 3.3% | 13.3% | 45.5% | 0.0% | * | 21.1% |
| Not Tested | 1.6% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Absent | 0.2% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| LEP Exempt | 0.9% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Other | 0.5% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Total Count | 3,075,682 | 50,290 | 60 | 0 | 7 | 53 | 0 | 0 | 30 | 30 | 11 | 11 | 1 | 19 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 83% | 100% | * | * | * | * | * | * | * | * | * | * | * |
| Class of 2008 | 86% | 87% | 100% | * | * | 100% | * | * | 100% | * | * | * | * | 100% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GUTHRIE CSD
District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 5% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2008 | 6% | 5% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 98% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2008 | 97% | 98% | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 17% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2008 | 21% | 19% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 88% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2008 | 86% | 87% | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 79% | * | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.3% | 96.7% | - | 98.7% | 96.5% | - | - | 96.5% | 97.0% | 95.8% | 98.6% | - | 95.8% |
| 2006-07 | 95.5% | 95.8% | 97.2% | - | 98.0% | 97.0% | - | - | 96.9% | 97.5% | 97.7% | 97.8% | 98.2% | 97.4% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.2% | 0.0% | - | * | 0.0% | - | - | 0.0% | * | * | * | - | * |
| 2006-07 | 0.4% | 0.4% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | * | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 2.2% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| 2006-07 | 2.7% | 3.0% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 3.1% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | * | - | 0.0% |
| 2006-07 | 3.9% | 4.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | * | 0.0% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GUTHRIE CSD
District #: 135001

| Indicator: | State | Region 17 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 60.2% | 28.6% | - | * | 33.3% | - | - | 20.0% | * | n/a | n/a | n/a | n/a |
| Class of 2007 | 68.2% | 60.0% | 100.0% | - | ? | 87.5% | - | - | * | 100.0% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 25.8% | * | - | - | * | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2007 | 27.0% | 25.8% | 44.4% | - | * | 57.1% | - | - | * | 50.0% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1012 | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Class of 2007 | 992 | 1021 | * | - | - | * | - | - | * | - | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 20.3 | * | - | - | * | - | - | * | * | n/a | n/a | n/a | n/a |
| Class of 2007 | 20.2 | 20.3 | 21.0 | - | * | 22.6 | - | - | * | 20.2 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 56% | 14% | * | * | 17% | * | * | < 1% | * | * | * | * | 20% |
| Class of 2007 | 49% | 48% | 36% | * | * | 44% | * | * | 20% | 50% | * | * | * | < 1% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 57% | 57% | * | * | 50% | * | * | 60% | * | * | * | * | 40% |
| Class of 2007 | 56% | 55% | 80% | * | * | 88% | * | * | * | > 99% | * | * | * | * |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 41% | 14% | * | * | 17% | * | * | < 1% | * | * | * | * | 20% |
| Class of 2007 | 37% | 36% | 40% | * | * | 50% | * | * | * | 50% | * | * | * | * |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 95 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 12,356 | 0.3% |
| Pre-Kindergarten | 5 | 5.3% | 199,371 | 4.2% |
| Kindergarten | 8 | 8.4% | 361,929 | 7.7% |
| Grade 1 | 6 | 6.3% | 379,066 | 8.0% |
| Grade 2 | 9 | 9.5% | 371,402 | 7.9% |
| Grade 3 | 7 | 7.4% | 368,131 | 7.8% |
| Grade 4 | 7 | 7.4% | 355,435 | 7.5% |
| Grade 5 | 9 | 9.5% | 352,252 | 7.5% |
| Grade 6 | 4 | 4.2% | 345,576 | 7.3% |
| Grade 7 | 6 | 6.3% | 342,912 | 7.3% |
| Grade 8 | 3 | 3.2% | 343,389 | 7.3% |
| Grade 9 | 6 | 6.3% | 387,777 | 8.2% |
| Grade 10 | 12 | 12.6% | 331,936 | 7.0% |
| Grade 11 | 6 | 6.3% | 302,959 | 6.4% |
| Grade 12 | 7 | 7.4% | 273,713 | 5.8% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 669,371 | 14.2% |
| Hispanic | 13 | 13.7% | 2,264,367 | 47.9% |
| White | 82 | 86.3% | 1,608,515 | 34.0% |
| Native American | 0 | 0.0% | 16,649 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 169,302 | 3.6% |
| Economically Disadvantaged | 18 | 18.9% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 0 | 0.0% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 0 | 0.0% | 103,727 | 2.1% |
| At-Risk | 21 | 22.1% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 8 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 33,873 | 13.4% |
| Hispanic | 1 | 12.5% | 94,571 | 37.5% |
| White | 7 | 87.5% | 112,983 | 44.8% |
| Native American | 0 | 0.0% | 944 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 1 | 12.5% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 7 | 87.5% | 205,122 | 81.4% |
| Special Education Graduates | 1 | 12.5% | 26,091 | 10.3% |

| Retention Rates By Grade: Kindergarten | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|--|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| | 16.7% | 2.6% | - | 11.7% |
| Grade 1 | 0.0% | 5.5% | 0.0% | 10.5% |
| Grade 2 | 0.0% | 3.2% | - | 4.7% |
| Grade 3 | 0.0% | 2.5% | - | 3.0% |
| Grade 4 | 0.0% | 1.3% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 1.9% | 0.0% | 2.4% |
| Grade 6 | 0.0% | 0.9% | 0.0% | 1.6% |
| Grade 7 | 0.0% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 0.0% | 1.7% | 0.0% | 3.3% |

| Data Quality: PID Errors (student) Underreported Students | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| | 0 | 0.0% | 7,343 | 0.1% |
| | 0 | 0.0% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 8.0 | 19.0 |
| Grade 1 | 6.0 | 19.0 |
| Grade 2 | 9.0 | 19.3 |
| Grade 3 | 7.0 | 19.3 |
| Grade 4 | 6.8 | 19.7 |
| Grade 5 | 8.3 | 22.1 |
| Grade 6 | 4.0 | 21.5 |
| Mixed Grades | 14.4 | 21.8 |
| Secondary: English/Language Arts | 4.8 | 19.8 |
| Foreign Languages | 6.0 | 21.1 |
| Mathematics | 5.6 | 19.6 |
| Science | 6.7 | 20.5 |
| Social Studies | 7.0 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 33.5 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 21.0 | 62.7% | 407,135.1 | 62.9% |
| Teachers | 18.8 | 56.0% | 327,662.9 | 50.7% |
| Professional Support | 0.8 | 2.3% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 0.5 | 1.4% | 18,324.9 | 2.8% |
| Central Administration | 1.0 | 3.0% | 6,671.7 | 1.0% |
| Educational Aides: | 1.0 | 3.0% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 11.5 | 34.3% | 177,220.5 | 27.4% |
| Total Minority Staff: | 2.0 | 6.0% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 31,745.6 | 9.7% |
| Hispanic | 1.0 | 5.3% | 72,451.6 | 22.1% |
| White | 17.8 | 94.7% | 218,477.4 | 66.7% |
| Native American | 0.0 | 0.0% | 860.1 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 4,128.3 | 1.3% |
| Males | 4.5 | 24.1% | 74,947.7 | 22.9% |
| Females | 14.2 | 75.9% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,773.0 | 0.8% |
| Bachelors | 14.5 | 77.4% | 254,661.6 | 77.7% |
| Masters | 4.2 | 22.6% | 68,433.3 | 20.9% |
| Doctorate | 0.0 | 0.0% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 10.7% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 0.0 | 0.0% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 3.0 | 16.0% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 7.0 | 37.3% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 6.8 | 36.1% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 5.1 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 17.1 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 9.3 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$34,098 | \$40,372 |
| 1-5 Years Experience | - | \$42,463 |
| 6-10 Years Experience | \$47,295 | \$45,035 |
| 11-20 Years Experience | \$52,531 | \$49,083 |
| Over 20 Years Experience | \$58,004 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,704 | \$47,159 |
| Professional Support | \$65,708 | \$55,819 |
| Campus Administration (School Leadership) | \$64,206 | \$68,891 |
| Central Administration | \$87,771 | \$85,305 |
| Turnover Rate for Teachers: | 22.2% | 14.7% |
| Instructional Staff Percent***: | 58.9% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 0.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.010 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.190 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.200 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$309,811,078 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @ | \$3,261,169 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$12,559,240 | 4.0% | \$639,448,221,965 | 33.6% |
| Residential | \$1,233,390 | 0.4% | \$1,013,878,237,447 | 53.3% |
| Land | \$27,871,488 | 9.0% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$268,689,520 | 86.6% | \$121,117,948,450 | 6.4% |
| Other | \$85,780 | 0.0% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$2,715,953 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 68.3% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$4,257,128 | 100.0% | \$46,273 | \$7,713,743 | 100.0% | \$83,845 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$1,727,243 | 40.6% | \$18,774 | \$4,957,126 | 64.3% | \$53,882 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$378,589 | 8.9% | \$4,115 | \$556,074 | 7.2% | \$6,044 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$2,151,296 | 50.5% | \$23,384 | \$2,154,089 | 27.9% | \$23,414 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$0 | 0.0% | \$0 | \$46,454 | 0.6% | \$505 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$952,266 | n/a | \$10,351 | \$952,266 | n/a | \$10,351 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|-------------|--------|----------|-------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$3,738,494 | 100.0% | \$40,636 | \$4,877,451 | 100.0% | \$53,016 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$1,729,746 | 46.3% | \$18,802 | \$1,770,056 | 36.3% | \$19,240 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$894,017 | 23.9% | \$9,718 | \$979,708 | 20.1% | \$10,649 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$0 | 0.0% | \$0 | \$643,837 | 13.2% | \$6,998 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$1,114,731 | 29.8% | \$12,117 | \$1,483,850 | 30.4% | \$16,129 | \$7,556,691,274 | 14.7% | \$1,625 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|---|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$2,604,356 | 100.0% | \$28,308 | \$2,730,357 | 100.0% | \$29,678 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$1,284,124 | 49.3% | \$13,958 | \$1,318,065 | 48.3% | \$14,327 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$81,077 | 3.1% | \$881 | \$81,077 | 3.0% | \$881 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$59,968 | 2.3% | \$652 | \$59,968 | 2.2% | \$652 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$17,590 | 0.7% | \$191 | \$17,590 | 0.6% | \$191 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$160,933 | 6.2% | \$1,749 | \$160,933 | 5.9% | \$1,749 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$2,856 | 0.1% | \$31 | \$93,916 | 3.4% | \$1,021 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$147,236 | 5.7% | \$1,600 | \$147,236 | 5.4% | \$1,600 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$265,990 | 10.2% | \$2,891 | \$266,990 | 9.8% | \$2,902 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$539,298 | 20.7% | \$5,862 | \$539,298 | 19.8% | \$5,862 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$45,284 | 1.7% | \$492 | \$45,284 | 1.7% | \$492 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$19,407 | n/a | \$211 | \$19,407 | n/a | \$211 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$952,266 | n/a | \$10,351 | \$952,266 | n/a | \$10,351 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 51.3% | | | | | | 64.4% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,540,726 | 100.0% | \$16,747 | \$1,572,150 | 100.0% | \$17,089 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$13,111 | 0.9% | \$143 | \$13,111 | 0.8% | \$143 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technology Education (22) | \$169,741 | 11.0% | \$1,845 | \$172,287 | 11.0% | \$1,873 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$87,107 | 5.7% | \$947 | \$87,107 | 5.5% | \$947 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$2,155 | 0.1% | \$23 | \$2,155 | 0.1% | \$23 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$1,140,437 | 74.0% | \$12,396 | \$1,169,315 | 74.4% | \$12,710 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$56,620 | 3.7% | \$615 | \$56,620 | 3.6% | \$615 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$71,555 | 4.6% | \$778 | \$71,555 | 4.6% | \$778 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 757,146 | 16.0% |
| Career & Technical Education | 31 | 32.6% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 3 | 3.2% | 355,801 | 7.5% |
| Special Education | 14 | 14.7% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 24,508.0 | 7.5% |
| Career & Technical Education | 2.4 | 12.8% | 12,776.4 | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,514.8 | 2.0% |
| Regular Education | 16.4 | 87.2% | 230,600.5 | 70.4% |
| Special Education | 0.0 | 0.0% | 31,805.5 | 9.7% |
| Other | 0.0 | 0.0% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

