


<b>Report Status: Submitted</b>		<b>FORMULA</b>	<b>Report ID: 0011680572340001</b>		
		<b>Organization:</b> GUTHRIE COMMON SCHOOL DISTRICT	<b>County District:</b> 135001001		
<b>SAS#: NCLBAA11</b>		<b>Campus/Site:</b> GUTHRIE SCHOOL	<b>ESC Region:</b> 17		
<b>Vendor ID:</b> 1756001042		<b>School Year:</b> 2010-2011			
<b>2010-2011 Annual Survey of Highly Qualified (HQ) Teachers</b>					
<b>Printable Version</b>			<b>Save</b>		
<b>Exit</b>		<b>PR1100 - Highly Qualified (HQ) Survey</b>		<b>Instructions</b>	
			<b>Amendment #</b>	<b>Version #</b>	
			<b>00</b>	<b>01</b>	
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
<b>Campus Name</b>	GUTHRIE SCHOOL				
<b>Campus Number</b>	135001001				
<b>Part 2: Number of Teachers</b>					
			<b>Regular</b>	<b>Special Ed.</b>	
<b>Total number of Teachers in Core Academic Subject areas</b>			17	0	
<b>Part 3: Core Academic Subject Classes</b>					
		<b>Regular</b>		<b>Special Education</b>	
<b>Subject</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	
	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	<b># of Classes</b>	<b># of Classes Taught by HQ Teachers</b>	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	9	9	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	6	6	0	0
3.	Reading/Language Arts	2	2	0	0
4.	Mathematics	6	6	0	0
5.	Science	7	7	0	0
6.	Foreign Languages	2	2	0	0
7.	Civics and Government	1	1	0	0
8.	Economics	1	1	0	0
9.	Arts	1	1	0	0
10.	History	4	4	0	0
11.	Geography	1	1	0	0
	<b>Total Secondary</b>	31	31	0	0
	<b>Grand Total</b>	40	40	0	0
<b>Total % Highly Qualified</b>					100.00
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b>					
		<b># of Teachers</b>			
		<b>Elem. (PK-6)</b>		<b>Secondary (7-12)</b>	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
<b>Elementary School Classes</b>					<b>Number</b>

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age		Help	
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

**Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.  Teacher Assignments:  Self-Contained  English  Reading/Language Arts  Mathematics  History  Science  Fine Arts: Music or Art

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam #  Complete Certification Program  Reassign Teacher  Fill an Unfilled Position

Other

**Add Teacher      Delete Teacher**

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Assignments:  English  Reading/Language Arts  Mathematics  History  Science  Fine Arts: Music or Art  Foreign Language  Government/Civics  Economics  Geography

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

What is Needed to Meet HQT Definition for Each Assignment

Pass Content Exam: Exam #  Complete Certification Program  Reassign Teacher  Fill an Unfilled Position

Other

**Add Teacher      Delete Teacher**

**Part 10: Additional LEA Data (optional)** **500 of 500**

**Part 11: Certification and Incorporation**

**Primary Contact**

<b>First Name</b>	<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>20 of 30</b>	<b>Title</b>	<b>8 of 40</b>
Vickie			Luckenbach		NCLB Federal Programs Consultant	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
830-997-1652		830-997-4541	vluckenbach@sbcglobal.net		vluckenbach@sbcglobal.net	

<b>Certification and Incorporation Statement</b>							
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.							
<b>Authorized Official</b>							
<b>Copy</b> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
<b>First Name</b>		<b>24 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>23 of 30</b>	<b>Title</b>	<b>26 of 40</b>
Nelson				Coulter		Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>37 of 60</b>	<b>Confirm E-Mail</b>	<b>37 of 60</b>
806-596-4466		806-596-4519	ncoulter@guthriecsd.net			ncoulter@guthriecsd.net	
<b>Submitter Information</b>							
<b>First Name</b>			<b>Last Name</b>			<b>Approval ID</b>	<b>Submit Date and Time</b>
Nelson			Coulter			ncoulte1017	10/23/2010 2:14:01 PM
<b>Only the legally responsible party may submit this report.</b>							<b>Certify and Submit</b>
<b>Exit</b>		<b>Printable Version</b>			<b>Save</b>		