



Organization: GUTHRIE COMMON SCHOOL DISTRICT

County District: 135001001

Campus/Site: GUTHRIE SCHOOL

ESC Region: 17

SAS#: NCLBAA10

Vendor ID: 1756001042

School Year: 2009-2010

2009-2010 Annual Survey of Highly Qualified (HQ) Teachers

PR1100 - Highly Qualified (HQ) Survey

Amendment #	Version #
00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	GUTHRIE SCHOOL
Campus Number	135001001

Part 2: Number of Teachers

Total number of Teachers in Core Academic Subject areas	Regular	Special Ed.
	17	1

Part 3: Core Academic Subject Classes

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	8	8	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	7	6	0	0
3. Reading/Language Arts	2	2	2	2
4. Mathematics	5	5	0	0
5. Science	7	7	0	0
6. Foreign Languages	2	2	0	0
7. Civics and Government	1	1	0	0
8. Economics	1	1	0	0
9. Arts	2	2	0	0
10. History	4	4	0	0
11. Geography	1	1	0	0
Total Secondary	32	31	2	2
Grand Total	40	39	2	2
Total % Highly Qualified	97.62			

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes

		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes

		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	1
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

		Students 3-5	Students 6-21	Help
1	Special Education FTEs That Are Highly Qualified	0.00	0.33	
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00	

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input type="checkbox"/> Self-Contained <input type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art					
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6					
What is Needed to Meet HQT Definition for Each Assignment							
	<input type="checkbox"/> Pass Content Exam: Exam #		<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position		
	<input type="checkbox"/> Other						

Secondary (7-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Assignments:	<input checked="" type="checkbox"/> English <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> History <input type="checkbox"/> Science <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Government/Civics <input type="checkbox"/> Economics <input type="checkbox"/> Geography					
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12					
What is Needed to Meet HQT Definition for Each Assignment							
	<input checked="" type="checkbox"/> Pass Content Exam: Exam #	131	<input type="checkbox"/> Complete Certification Program		<input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position		
	<input type="checkbox"/> Other						



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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	24 of 30	Initial	Last Name	20 of 30	Title	20 of 40
Vickie			Luckenbach		Education Consultant	
Telephone	Ext.	Fax	E-Mail	35 of 60	Confirm E-Mail	35 of 60
281-257-8564		281-257-8439	vluckenbach@sbcglobal.net		vluckenbach@sbcglobal.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	24 of 30	Initial	Last Name	23 of 30	Title	26 of 40
Nelson			Coulter		Superintendent	
Telephone	Ext.	Fax	E-Mail	37 of 60	Confirm E-Mail	37 of 60
806-596-4466		806-596-4519	ncoulter@guthriecsd.net		ncoulter@guthriecsd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Nelson	Coulter	ncouite1017	10/12/2009 11:15:06 AM

Only the legally responsible party may submit this report.

Certify and Submit